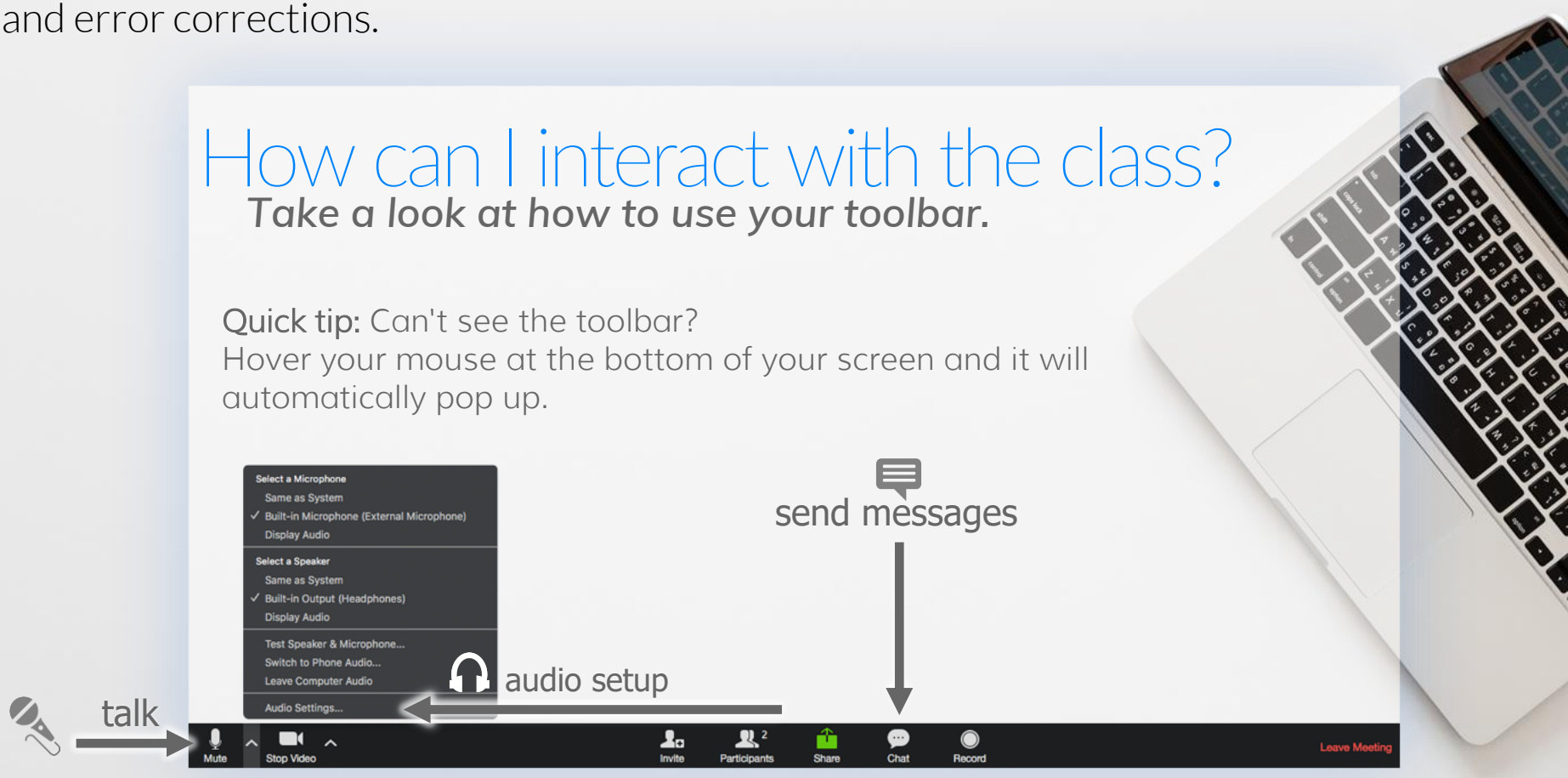
Welcome!

This is a classic class with a small group of students focusing on grammar, vocabulary, and error corrections.

How can I interact with the class?

Take a look at how to use your toolbar.

Quick tip: Can't see the toolbar?
Hover your mouse at the bottom of your screen and it will automatically pop up.



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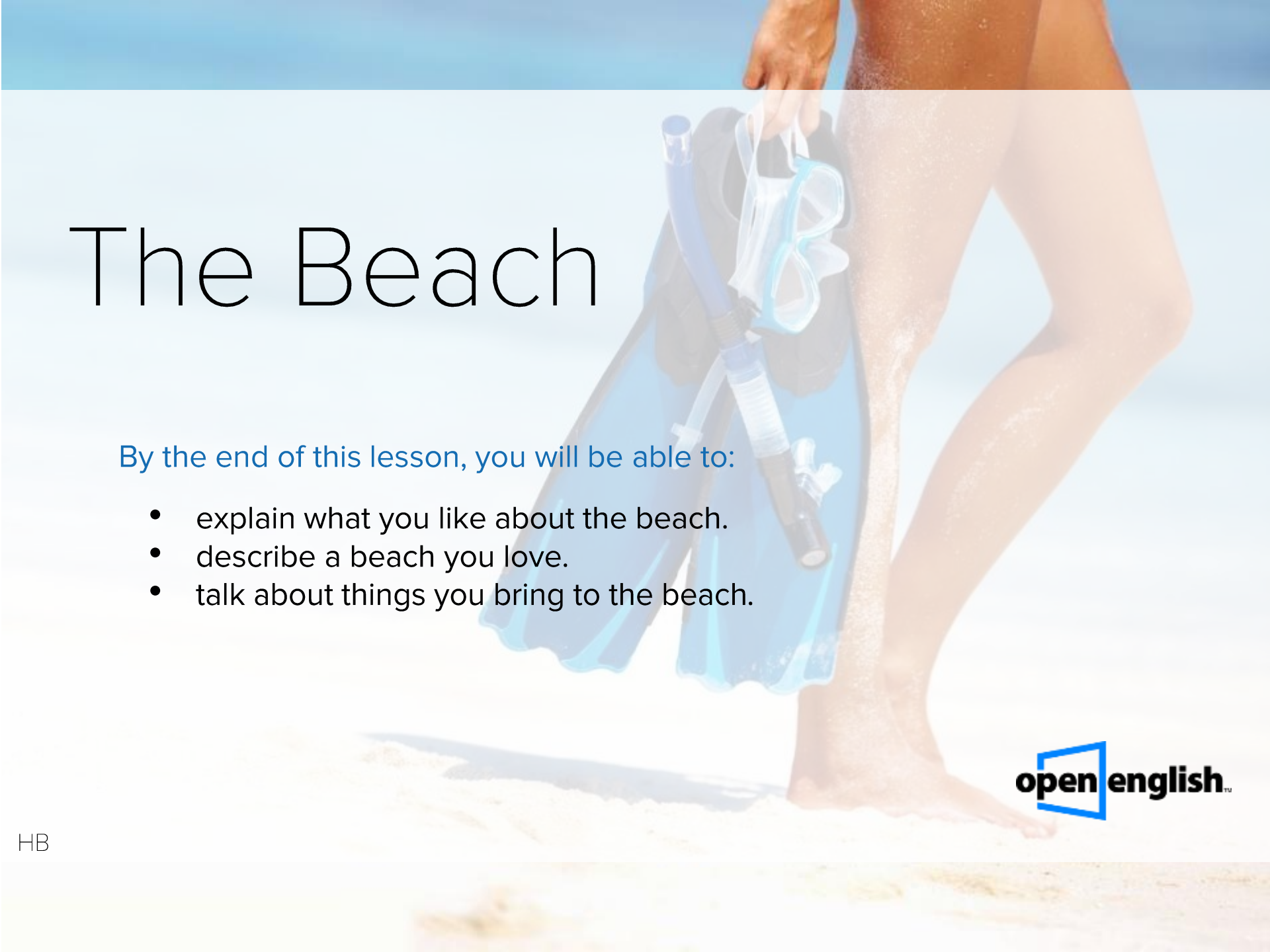

The Beach

By the end of this lesson, you will be able to:

- explain what you like about the beach.
- describe a beach you love.
- talk about things you bring to the beach.

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Warm Up

Answer the questions. Listen to your classmates' answers.

1. Do you like to go to the beach? Why or why not?

2. Describe the best beach you have ever been to.

3. What do you like to do at the beach?

Vocabulary Match

First, guess what each word means. Then, match the words to their definitions.

fish

ocean

seafood

ship

swim

relax

To move through the water using your arms and legs

The large body of saltwater that covers most of the earth; the sea

Things you can eat that live in the ocean

A type of animal that lives in the ocean

To become calm

A large boat used to sail across the ocean

Vocabulary Fill in the Blank

Complete the sentences with the correct vocabulary words. Then, answer the question.

There are many species of _____ in this ocean.

Many people don't eat meat, but still eat _____.

I go to the beach to _____ with a good book.

We love to _____ in the warm salt water.

You can take a tour on a large _____.

There are five _____ on the planet.

fish	oceans	seafood	ship	swim	relax

Which ocean do you live closest to?

Extension

Use this slide to extend vocabulary discussion.

Game

Choose a sandcastle and describe it. Take turns guessing which castle is being described.

Example: The sandcastle has a tall tower...

Castle A

Castle B

Have you ever made a sandcastle? Tell the class about it.

Ranking

Choose the three most important items. Explain your choices.

- sunscreen
- a beach blanket
- a swimsuit
- a good snack
- sunshine
- sunglasses

I think _____
is/are the most important thing(s) at the beach because...

1.

2.

3.

Grammar Practice

Talk about homophones. Complete the sentences with the correct words.

In English, some words sound the same but have different meanings. These are called homophones. Look at these examples.

Word	Definition	Example
it's	the short form of "it is" or "it has"	It's a beautiful day today!
its	possessive pronoun/adjective	The beach is famous for its beautiful sand.

1. I love the sandcastle because of _____ tall towers.
2. Do you think _____ a good idea to swim today?
3. _____ early, do you want to take a walk before dinner?
4. He likes the ice cream here. _____ smooth and creamy.

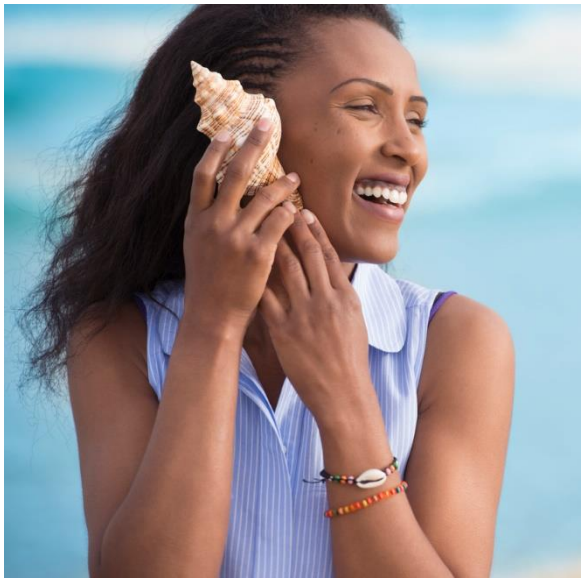
Make a sentence with *its* or *it's*.

Extension

Use this slide to extend grammar discussion.

Pronunciation Practice

Repeat these sentences after your teacher. If you don't know what a word means, ask.



She sells seashells by the sea shore.

Watch the waves wash over the hot hermit crab.

How are the [s] and [sh] sounds different? How are they the same?

Discussion

Tell the class about the best trip you ever had to the beach. What made it special?

Example: The best trip I ever had to the beach was ten years ago in Cancun, Mexico. My whole family went swimming in the ocean together and we saw some amazing fish.

Words to Use:
fish, ocean, seafood, ship, swim, snorkel

Idiom

Talk about this idiom with your class and share your own idioms.

Beach bum = A person who loves to hang out at the beach

Do you know a *beach bum*?
Describe him or her.

Share an idiom about the beach from your language.

Interview

Make questions about the beach to ask a classmate. Then, interview your classmate.

Example: Which beach is your favorite?

What_____?

Did _____?

Where_____?

When _____?

Role Play

Choose a role and act it out with a partner.

Role A:
You love the beach and want to play. You want your friend to stop being lazy and get in the water.

1. Tell your friend to get out of the chair and do something fun with you.
2. Tell your friend about all the things he/she can do on the beach.

Role B:
You want to sit in your chair, relax, listen to the ocean, and read.

1. Tell your friend you want to take a break.
2. Tell your friend you have some good books you want to read.

Class Project

Work with your class to complete this project.

Plan a beach weekend with your class. Make and plan try to agree on the details.

Which beach would you like to go to?

What will you bring to the beach?

What will you do at the beach?

Wrap Up

Talk with your class and answer the questions.

What are some things you can find at a beach?

Which beach is your favorite and why?

What are the most important things to bring to the beach?

Make a sentence with *it's* or *its*.